

2023 NSD Demand Survey

This instrument is designed to collect information regarding changes within your state's agricultural education profession since the last academic year. Please consider only CURRENT circumstances in your state. Use **September 15, 2023** as the baseline date for responses.

Please indicate the State for which you are reporting demand data.

▼ Alabama ...

Section 1: Program Level Reporting In this first section, you are asked to provide "program level" demand data. In a subsequent section, we will gather teacher-specific data. Please consider only CURRENT circumstances in your state. Use September 15, 2023 as the baseline for all responses.

	Please indicate the number of active PROGRAMS in your state for the 2023-2024 academic year.
	How many programs were NEW for the 2023-2024 academic year.
	If known (to identify potential program growth and expansion in your state), indicate how many schools or school districts have expressed interest in offering school-based agricultural education, but have not yet moved forward?

Between the 2022-2023 and 2023-2024 academic years, were any school-based agricultural education positions lost and/or programs closed in your state?

No

Yes

Please report the total **number of programs closed** in your state between the 2022-2023 and 2023-2024 academic years. _____

Section 2: Position & Teacher Specific Reporting In this section, you are asked to provide "position" or "teacher specific" level demand data. Please consider only CURRENT circumstances in your state. Use September 15, 2023 as the baseline for all responses.

To guide your entry, please note: Total Teachers in Previous Year + New Positions - Lost Positions - Vacant Positions = Total Teachers in Current Year.

Please indicate the number of active **TEACHERS** in your state for the 2023-2024 academic year. _____

Please indicate the number of **FULL TIME** and **PART TIME TEACHERS** in your state for the 2023-2024 academic year.

	FULL TIME school-based Agricultural Education teachers employed
	PART TIME school-based Agricultural Education teachers employed
	Total

As of September 15, 2023, how many positions (if any) remain **unfilled** in your state?

	VACANT FULL TIME positions in school-based Agricultural Education
	VACANT PART TIME positions in school-based Agricultural Education
	Total

How many new **positions** (*positions never previously filled*) were added for the 2023-2024 academic year? _____

We would like to know the sources of **new hires** within school-based Ag Ed in your state. Identify the most recent **professional background or preparation** of all new hires.

Note:

A "program completer" is a candidate who has fulfilled program area teacher licensure requirements. This may be considered a program graduate in some cases.

An "alternative licensure/route completer" has met all licensure requirements to teach SBAE, but did not complete a agricultural education teacher education program.

A "non-licensed individual" is someone who has not completed all requirements for teacher licensure. This may include individuals who are pursuing an alternative route to licensure, were hired as a community expert, etc.

	Previously licensed Ag Ed teacher; moved to a different school-based Ag Ed program
	Newly licensed Ag Ed undergraduate program completer (prepared in-state)
	Newly licensed Ag Ed undergraduate program completer (prepared out-of-state)
	Newly licensed Ag Ed graduate program completer (prepared in-state)
	Newly licensed Ag Ed graduate program completer (prepared out-of-state)
	Alternative licensure/route completer
	Non-licensed individual
	Other
	Unknown
	Total

For the non-licensed individuals reported as new hires, please indicate prior educational/employment experience.

	New agriculture graduates (not an Ag Ed graduate program completer)
	New education graduates (not an Ag Ed graduate program completer)
	Other new graduates (not agriculture or education)
	Agribusiness, farming, or industry professional
	Education professional (other content area, etc)
	Retired educator
	Other
	Unknown
	Total

Please report the **number of positions lost** in your state between the 2022-2023 and 2023-2024 academic years. _____

For each of the **positions lost**, please indicate the reason, if known.

Note: Total must match the number reported previously.

	Licensed teacher not available
	Lack of enrollment
	Lack of funding
	Other (please explain)
	Unknown
	Total

Between the 2022-2023 and 2023-2024 school years, how many agricultural education teachers **left school-based Agricultural Education** and will not be returning to teach agriculture in your state this year? _____

For each of the teachers who left SBAE, please indicate the reason, if known.

Note: Total must match the number reported previously.

	Employment in agribusiness/industry/agency
	Employment in production agriculture/farming
	Employment in another educational content area (outside of Ag Ed)
	Employment as school administrator (Principal, Superintendent, CTE Director, etc.)
	Employment in extension/non-formal agricultural education
	Employment in adult education/Farm Business Management
	Employment as Ag Ed leader (District, State supervisor, FFA staff, etc.)
	Employment in postsecondary education
	Continuing education/graduate school
	Moved out of state (will continue teaching Ag Ed)
	Personal reasons, Health
	Personal reasons, Stay at home parent/caregiver
	Personal reasons, Retirement
	Personal reasons, Death
	Not offered a contract/terminated
	Unknown
	Other (please explain)
	Total

Section 3: Teacher Demographics

Please indicate the number of teachers in your state by **GENDER**.

Note: Total number combined should equal the number of teachers reported in the preceding questions.

	Female
	Male
	Non Binary
	Unknown
	Other
	Total

Please indicate the number of teachers in your state by **RACE**.

Note: Total number combined should equal the number of teachers reported in the preceding questions.

	African American/Black, Non-Hispanic
	American Indian/Alaska Native
	Asian
	Bi-racial/Multi-racial
	Hispanic/Latino
	Native Hawaiian/Other Pacific Islander
	White, Non-Hispanic
	Other
	Unknown
	Total

Section 4: Additional Items

If the following information is available for your state, please provide.

Average contract length (in DAYS) for school-based Agricultural Education teachers in your state. *Example: Standard teaching contract (180 days) + average of 20 extended days = 200 days* _____

Percentage of school-based Agricultural Education teachers who receive a stipend for FFA advisement (beyond extended contract).

Example: 90% of teachers, reported as 90, not 0.9 _____

Average base starting salary for beginning teachers in school-based Agricultural Education (excluding FFA stipend and/or extended contract). *Example: \$35,000 reported as 35,000*

Section 5: Logistical Information

Each year, annual supply data is collected from **teacher educators representing each institution that prepares agricultural educators**. To verify information, please identify all institutions in your state that should be included. Also, please indicate the key faculty contact at each.

Ex. University of ABC, John Doe, jdoe@abc.edu

When **2023-2024 annual demand data** is collected one year from now, who will be the appropriate contact for your state? Please include NAME, TITLE and EMAIL.

Name _____

Title _____

Email _____

Who is the **best point of contact for individuals seeking teacher certification/licensure** in your state? Please include NAME, TITLE and EMAIL.

Name _____

Title _____

Email _____

In effort to improve the accuracy of data collected, is **there anywhere else we should look for information about the supply and demand of school-based agriculture teachers in your state?**

Please indicate your **sources of data** for this report. Check all that apply.

State data source (ex. school data collected by the Department of Education)

Data collected by state agricultural education staff

AET or similar system

Personal knowledge

Other. _____

Submitted by:

Name _____

Title _____

Email _____

Phone _____