# **Supply & Demand of Secondary Agricultural Education Teachers in the United States**



### **DEMAND: FALL 2021**

## **Demand Survey - Block 1**

Thank you for agreeing to participate in the National Ag Ed Supply and Demand Project. Your responses are very important to us. The information you provide will be helpful in assessing, and addressing, the current shortage of agriculture teachers we face across the nation. Information will be shared among agricultural education family organizations, including AAAE, NAAE, NASAE, and the National FFA Organization. National Teach Ag Campaign staff will collaborate with our team in producing and disseminating national, regional, and state profiles based upon the data gathered.

This instrument is designed to collect information regarding changes within your state's agricultural education profession since the last academic year. Please consider only CURRENT circumstances in your state. Use September 15, 2021 as the baseline date for responses.

Your participation in this research is entirely voluntary. You may refuse to participate or withdraw at any time without consequence. Should you choose to withdraw, you may email the research team at nsd@aaaeonline.org.

Research records will be kept confidential, consistent with federal and state regulations. The Institutional Review Board for the protection of human participants at Pennsylvania State University has approved this research study, IRB#45604. If you have any questions or concerns about your rights or a research-related injury and would like to contact someone other than the research team, you may contact the IRB Administrator at 814-865-1775 or email tkahler@psu.edu to obtain information or to offer input.

Section 1: Program & Position Attrition
Between the 2020-2021 and 2021-2022 academic years, were any school-based agricultural education positions lost and/or programs closed in your state?  O No
O Yes
Please report the total <b>number of programs closed</b> in your state between the 2020-2021 and 2021-2022 academic years.
Please report the <b>number of positions lost</b> in your state between the 2020-2021 and 2021-2022 academic years.

reason, if known. Note: Total must match the number reported previously. Licensed teacher not available 0 Lack of enrollment 0 Lack of funding 0 Other (please explain) 0 Unknown 0 Total 0 Between the 2020-2021 and 2021-2022 school years, how many agricultural education teachers left school-based Agricultural Education and will not be returning to teach agriculture in your state this year? For each of the \${q://QID36/ChoiceTextEntryValue} teachers who left SBAE, please indicate the reason, if known. Note: Total must match the number reported previously. Employment in agribusiness/industry/agency 0 Employment in production agriculture/farming 0 Employment in another educational content area (outside of Ag Ed) 0 Employment as school administrator (Principal, Superintendent, CTE Director, 0 etc.) Employment in extension/non-formal agricultural education 0 Employment in adult education/Farm Business Management 0 Employment as Ag Ed leader (District, State supervisor, FFA staff, etc.) 0 Employment in postsecondary education 0 Continuing education/graduate school 0 Moved out of state (will continue teaching Ag Ed) 0 Personal reasons: Health 0 Personal reasons: Stay at home parent/caregiver 0 Personal reasons: Retirement 0 Personal reasons: Death 0

For each of the \$\(\frac{q}{\grace}\)/\(\Q\)\(\Q

Not offered a contract/ter	rminated	0
Unknown		0
Other (please explain)		0
Total		0
Section 2: Current Status of	f Programs & Teachers	
For the next items, please September 15, 2021 as the	consider only <b>CURRENT circumstances</b> in your e baseline for responses.	r state. Use
Please indicate the numbe 2021-2022 academic year.	er of active <b>PROGRAMS</b> and <b>TEACHERS</b> in your	state for the
0	School-based Agricultural Education PROGRAM	//S
0	School-based Agricultural Education TEACHER	S
the 2021-2022 academic y Note: Total number combin	er of FULL TIME and PART TIME TEACHERS in year.  Ined should equal the number of teachers reporter  [4] [4] [4] [5] [6] [6] [6] [7] [6] [6] [6] [6] [6] [6] [6] [6] [6] [6	d in the preceding
FULL TIME school-based	d Agricultural Education teachers employed	0
PART TIME school-based	d Agricultural Education teachers employed	0
Total		0
Please indicate the numbe	er of teachers in your state by <b>GENDER</b> .	
	ned should equal the number of teachers reporte \${q://QID40/ChoiceNumericEntryValue/7} teac	
Female		0
Male		0
Non Binary		0
Unknown		0
Other		0

Please indicate the number of teachers in your state by **RACE**.

Note: Total number combined should equal the number of teachers reporte questions. You indicated \${q://QID40/ChoiceNumericEntryValue/7} teachers reported part time combined).	
African American/Black, Non-Hispanic	0
American Indian/Alaska Native	0
Asian	0
Bi-racial/Multi-racial	0
Hispanic/Latino	0
Native Hawaiian/Other Pacific Islander	0
White, Non-Hispanic	0
Other	0
Unknown	0
Total	0
We would like to know the sources of <b>new hires</b> within school-based Ag E	d in your state.

Identify the most recent **professional background or preparation** of all new hires.

# Note:

A "program completer" is a candidate who has fulfilled program area teacher licensure requirements. This may be considered a program graduate in some cases.

An "alternative licensure/route completer" has met all licensure requirements to teach SBAE, but did not complete a agricultural education teacher education program.

A "non-licensed individual" is someone who has not completed all requirements for teacher

icensure. This may include individuals who are pursuing an alternative route to licel were hired as a community expert, etc.	nsure,
Previously licensed Ag Ed teacher; moved to a different school-based Ag Ed program	0
Newly licensed Ag Ed undergraduate program completer (prepared in-state)	0
Newly licensed Ag Ed undergraduate program completer (prepared out-of-state)	0
Newly licensed Ag Ed graduate program completer (prepared in-state)	0
Newly licensed Ag Ed graduate program completer (prepared out-of-state)	0
Alternative licensure/route completer	0
Non-licensed individual	0
Other	0

Unknown	0
Total	0
For the \${q://QID5/ChoiceNumericEntryValue/16} non-licensed individuals report hires, please indicate prior educational/employment experience.	ted as new
New agriculture graduates (not an Ag Ed graduate program completer)	0
New education graduates (not an Ag Ed graduate program completer)	0
Other new graduates (not agriculture or education)	0
Agribusiness, farming, or industry professional	0
Education professional (other content area, etc)	0
Retired educator	0
Other	0
Unknown	0
Total	0
As of September 15, 2021, how many positions (if any) remain <b>unfilled</b> in your sta	te?
VACANT <b>FULL TIME</b> positions in school-based Agricultural Education	0
VACANT PART TIME positions in school-based Agricultural Education	0
Total	0
How many positions and programs were <b>NEW</b> for the 2021-2022 academic year?	
0	
New/additional positions created in school-based Agricultural Education prograteacher hired at a new program, or program expansion from 1 teacher to 2 teach	
0	
New <b>programs</b> created in school-based Agricultural Education (eg. newly estable re-established school-based Ag Ed program)	ished or
To identify potential program growth and expansion in your state, indicate <b>how masschools or school districts</b> have expressed interest in offering school-based agried education, but have not yet moved forward?	
Demand Survey - Block 2	

**Section 3: Additional Items** 

If the following information is available for your state, please provide.

Describe the status of school continued challenges with	ool-based agriculture and teachers in your state given the Covid?
•	nd/or professional development have been/are being provided e teachers in your state to help them navigate Covid-related
	hool-based Agricultural Education teachers in your state: fication (Ex. 20 days extended contract <u>OR</u> 12 month contract)
Percentage of school-based A (beyond extended contract):	gricultural Education teachers who receive a stipend for FFA advisement
Average base starting salary for FFA stipend and/or extended of	or beginning teachers in school-based Agricultural Education (excluding contract):
Demand Survey - Block 3	3
Section 4: Logistical Informa	ation
institution that prepares	data is collected from <b>teacher educators representing each agricultural educators</b> . To verify information, please identify all at should be included. Also, please indicate the key faculty contact
Ex. University of ABC, Joh	n Doe, jdoe@abc.edu
	emand data is collected one year from now, who will be the appropriate aclude NAME, TITLE and EMAIL.
Name	
Title	
Email	
Who is the <b>best point of contact</b> Please include NAME, TITLE an	ct for individuals seeking teacher certification/licensure in your state?
Name	

Title		
Email		
n effort to improve the accuracy	_	
		//
Respectfully submitted by:		
State		
Name		
Title		
Email		
Phone		





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