# 2020 NSD Supply Survey

#### Q1

Thank you for agreeing to participate in the National Ag Ed Supply and Demand Project. Your responses are very important to us. The information you provide will be helpful in assessing, and addressing, the current shortage of agriculture teachers we face across the nation. Information will be shared among agricultural education family organizations, including AAAE, NAAE, NASAE, and the National FFA Organization. National Teach Ag Campaign staff will collaborate with our team in producing and disseminating national, regional, and state profiles based upon the data gathered.

Your participation in this research is entirely voluntary. You may refuse to participate or withdraw at any time without consequence. Should you choose to withdraw, you may email the research team at nsd@aaaeonline.org.

Research records will be kept confidential, consistent with federal and state regulations. The Institutional Review Board for the protection of human participants at Pennsylvania State University has approved this research study, IRB#45604. If you have any questions or concerns about your rights or a research-related injury and would like to contact someone other than the research team, you may contact the IRB Administrator at 814-865-1775 or email tkahler@psu.edu to obtain information or to offer input.

#### **Q2 Section 1: Annual Supply Data**

This instrument is designed to collect information regarding students pursuing teacher licensure in Agricultural Education at your institution. For the first five items, please consider only the 2019-2020 program completers (those who fulfilled licensure requirements between August 2019 and August 2020).

Q3 How many total program co	mpleters (those who ha	ve fulfilled licensure	e requirements) in	n Agricultural I	Education v	vere
produced by your program in th	e 2019-2020 academic	year?				

**Q4** As of September 15, 2020, please indicate confirmed and/or intended employment plans for 2019-2020 program completers.

Note: The total must equal the number of licensed, program completers reported in the preceding question.

Teaching school-based agriculture in this state	
Teaching school-based agriculture out of state	
Teaching another subject	
Agribusiness/Industry/Agency	
Extension/Non-formal agricultural education	
Production agriculture/Farming	
Graduate school	
Military	
Other employment	
Unemployed and/or Undecided	
Unknown	
Total	

<b>Q5</b> If "Other employment" w	vas selected in the preceding question,	please elaborate in the space below.	Also address any
other items needing clarification	ation.		


Q6 Please report the gender of 2019-2020 program completers.

Note: The total must equal the number of licensed, program completers previously reported.

Note: The total must equal the number of licens	eu, progran
Female	
Male	
Non Binary (any gender identity that does not	
fit into the gender binary of male and female)	
Total	

### Q7 The following question requests information about the licensure and/or degrees received by program completers.

The total of the three fields must equal \${Q3/ChoiceTextEntryValue}.

Female: \${Q6/ChoiceNumericEntryValue/1}
Male: \${Q6/ChoiceNumericEntryValue/2}
Non Binary: \${Q6/ChoiceNumericEntryValue/3}

#### **Q8** Indicate the licensure/degree of 2019-2020 **FEMALE** program completers.

Licensure only, non-degree/no degree awarded	
Undergraduate/Baccalaureate	
Post-baccalaureate (5th year program, no additional degree)	
Graduate	
Total	

#### Q9 Indicate the licensure/degree of 2019-2020 MALE program completers.

Licensure only, non-degree/no degree awarded		
Undergraduate/Baccalaureate		
Post-baccalaureate (5th year program, no additional degre	e)	
Graduate		
Total		

#### Q10 Indicate the licensure/degree of 2019-2020 NON BINARY program completers.

Licensure only, non-degree/no degree awarded	
Undergraduate/Baccalaureate	
Post-baccalaureate (5th year program, no additional degree)	
Graduate	
Total	

#### Q11 In the following question, please report the race of program completers in 2019-2020.

The total of the three fields must equal \${Q3/ChoiceTextEntryValue}.

Female: \${Q6/ChoiceNumericEntryValue/1}
Male: \${Q6/ChoiceNumericEntryValue/2}
Non Binary: \${Q6/ChoiceNumericEntryValue/3}

#### Q12 Indicate the race of 2019-2020 FEMALE program completers.

African American/Black, Non-Hispanic	
American Indian/Alaska Native	
Asian	
Bi-racial/Multi-racial	
Hispanic/Latino	
Native Hawaiian/Other Pacific Islander	
White, Non-Hispanic	
Other	
Unknown	
Total	

#### Q13 Indicate the race of 2019-2020 MALE program completers.

African American/Black, Non-Hispanic	
American Indian/Alaska Native	
Asian	
Bi-racial/Multi-racial	
Hispanic/Latino	
Native Hawaiian/Other Pacific Islander	
White, Non-Hispanic	
Other	
Unknown	
Total	

Q14 Indicate the race of 2019-2020 NON BINARY program completers.

African American/Black, Non-Hispanic	
American Indian/Alaska Native	
Asian	
Bi-racial/Multi-racial	
Hispanic/Latino	
Native Hawaiian/Other Pacific Islander	
White, Non-Hispanic	
Other	
Unknown	
Total	

Q15 Looking to the future, how many license-eligible, program completers in Agricu produced by your institution in	ıltural Education do you <u>anticipate</u> will be
O 2020-2021	
O 2021-2022	
O 2022-2023	
Q16 Section 2: COVID-Related Information	
<b>Q17</b> How would you describe your Ag Ed students' level of preparation for virtual or pandemic?	hybrid learning at the start of the Covid-19
Q18 To your knowledge, did the Covid-19 pandemic impacted the career choice of	2020 program completers? If so, how?
Q19 Describe any specific changes your Ag Ed program made (or plans to make) a	as a result of the Covid-19 pandemic.

## **Q20 Section 3: Teacher Preparation Program Capacity**

The following section of this instrument is designed to gather data regarding the nature of the agricultural education instruction (program, department, school) at your respective institution. Please note this is only collected every three years. The last time this information was requested was 2017.

please provide the full-time employment equivalent (FTE) dedicated to agricultural teacher education. For example: If two Associate Professors each have a 75% teaching, 20% research, and 5% service appointment, one would indicate 1.5 combined FTE, specific to instructional capacity, in teacher education in the Associate Professor category. Full Professor (tenure-track) Associate Professor (tenure-track) Assistant Professor (tenure-track) Clinical Faculty/Professor of Practice (non tenure-track) Instructor/lecturer Graduate teaching assistant in agricultural education teacher preparation Other Q22 In which college are agricultural education faculty appointments located? College of Agriculture, or similar name College of Education, or similar name College of Science, or similar name Other Q23 Which college grants undergraduate degrees in Agricultural Education? College of Agriculture, or similar name College of Education, or similar name College of Science, or similar name Q24 Which college grants graduate degrees in Agricultural Education? College of Agriculture, or similar name College of Education, or similar name College of Science, or similar name Other Not offered Q25 Please identify the degrees offered by your institution in Agricultural Education. Select all that apply. Bachelor of Science (BS) Bachelor of Arts (BA) Master of Science (MS) Master of Arts (MA) Master of Agriculture (MAg) Master of Education (MEd) Other Masters Educational Specialist (EdS) Doctor of Education (EdD) Doctor of Philosophy (PhD) Q26 If a student majors in Agricultural Education at your institution, must they fulfill all requirements for teacher licensure? Remember, a department or program may offer multiple majors. Yes, all program completers with an Agricultural Education major fulfill requirements for teacher licensure. No, non-teaching options are available. Q27 In addition to teacher licensure, please list degree options, or specializations, offered within your agricultural education program (ex. Communication, Extension, Leadership & Training, Community-Based Agricultural Education, etc.). **Q28** Does your institution operate using **quarters** or **semesters**? Quarters

Q29 Typically, when does your institution conduct student teaching internships? Please check all that apply.

Semesters

Fall semester Spring semester

Q21 To better understand our profession's instructional capacity to prepare school-based agricultural education teachers,

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Q30		ly.
	Summer quarter Fall quarter	
	Winter quarter	
	Spring quarter	
	opining quartor	
Q31	31 How long (in weeks) are your students' teaching internships (student teaching experience)?	
	32 What unique circumstances, challenges, or considerations (if any) should be shared regarding your institue pare school-based Agricultural Education teachers?	ition's efforts to
Q33	33 Section 4: Logistical Information	
	<b>34</b> What <b>advice</b> , <b>suggestions</b> , <b>tips</b> , <b>or thoughts</b> would you like to share with National Supply and Demand that we may better help you, your institution, and/or the Ag Ed profession?	research team
	35 st the names and contact information for <b>each institution with whom your institution has an articulation</b> r Ag Ed teacher certification.	agreement with
		bout the
1		ntact?
	Title	
E	Email	
Q38	38 Respectfully submitted by:	
	Name	
_	Title	
I	Institution	
5	State	
	Email	
	Phone	