

2018 NSD Supply Survey

Start of Block: Supply Survey - Block 1

Q1

Thank you for agreeing to participate in the National Ag Ed Supply and Demand Project. Your responses are very important to us. The information you provide will be helpful in assessing, and addressing, the current shortage of agriculture teachers we face across the nation.

Information will be shared among agricultural education family organizations, including AAAE, NAAE, NASAE, and the National FFA Organization. National Teach Ag Campaign staff will collaborate with our team in producing and disseminating national, regional, and state profiles based upon the data gathered.

Your participation in this research is entirely voluntary. You may refuse to participate or withdraw at any time without consequence. Should you choose to withdraw, you may email the research team at nsd@aaaeonline.org.

Research records will be kept confidential, consistent with federal and state regulations. The Institutional Review Board for the protection of human participants at Pennsylvania State University has approved this research study, IRB#45604. If you have any questions or concerns about your rights or a research-related injury and would like to contact someone other than the research team, you may contact the IRB Administrator at 814-865-1775 or email tkahler@psu.edu to obtain information or to offer input.

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Q2 Section 1: Annual Supply Data

This instrument is designed to collect information regarding students pursuing teacher licensure in Agricultural Education at your institution. For the first five items, please consider only the 2017-2018 program completers (those who fulfilled licensure requirements between August 2017 and August 2018).

Q3 How many total program completers (those who have fulfilled licensure requirements) in Agricultural Education were produced by your program in the 2017-2018 academic year?



Q4 As of September 15, 2018, please indicate confirmed and/or intended employment plans for 2017-2018 program completers.

Note: The total must equal the number of licensed, program completers reported in the preceding question.

Teaching school-based agriculture in this state : _____ (1)

Teaching school-based agriculture out of state : _____ (2)

Teaching another subject : _____ (3)

Agribusiness/Industry/Agency : _____ (4)

Extension/Non-formal agricultural education : _____ (5)

Production agriculture/Farming : _____ (6)

Graduate school : _____ (7)

Military : _____ (8)

Other employment : _____ (11)

Unemployed and/or Undecided : _____ (9)

Unknown : _____ (10)

Total : _____

Q5 If "Other employment" was selected in the preceding question, please elaborate in the space below. Also address any other items needing clarification.

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Q6 The following two questions request information about the licensure and/or degrees received by program completers. The total of the two fields (female and male) must equal $\{Q3/ChoiceTextEntryValue\}$.



Q7 Indicate the **licensure/degree** received by **FEMALE** program completers in 2017-2018.

Licensure only, non-degree/no degree awarded : _____ (4)

Undergraduate/Baccalaureate : _____ (1)

Post-baccalureate (5th year program, no additional degree) : _____ (2)

Graduate : _____ (3)

Total : _____



Q8 Indicate the **licensure/degree** received by **MALE** program completers in 2017-2018.

Licensure only, non-degree/no degree awarded : _____ (4)

Undergraduate/Baccalaureate : _____ (1)

Post-baccalureate (5th year program, no additional degree) : _____ (2)

Graduate : _____ (3)

Total : _____

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Q9 The following two questions request information about the race of program completers. Please note that the number of program completers by gender reported here (according to race) much match the number reported above (according to licensure/degree).



Q10 Please report the race of **FEMALE** program completers in 2017-2018. Based upon your previous response, this total must equal $\${Q7/TotalSum}$.

African American/Black, Non-Hispanic : _____ (1)
American Indian/Alaska Native : _____ (2)
Asian : _____ (3)
Bi-racial/Multi-racial : _____ (4)
Hispanic/Latino : _____ (5)
Native Hawaiian/Other Pacific Islander : _____ (6)
White, Non-Hispanic : _____ (7)
Other : _____ (8)
Unknown : _____ (9)
Total : _____



Q11 Please report the race of **MALE** program completers in 2017-2018. Based upon your previous response, this total must equal $\${Q8/TotalSum}$.

African American/Black, Non-Hispanic : _____ (1)
American Indian/Alaska Native : _____ (2)
Asian : _____ (3)
Bi-racial/Multi-racial : _____ (4)
Hispanic/Latino : _____ (5)
Native Hawaiian/Other Pacific Islander : _____ (6)
White, Non-Hispanic : _____ (7)
Other : _____ (8)
Unknown : _____ (9)
Total : _____

Q12 Looking to the future, how many license-eligible, program completers in Agricultural Education do you anticipate will be produced by your institution in...

2018-2019 (2) _____

2019-2020 (3) _____

2020-2021 (1) _____

End of Block: Supply Survey - Block 1

Start of Block: Supply Survey - Block 2

Q26 Section 2: Logistical Information

Q27 What **advice, suggestions, tips, or thoughts** would you like to share with National Supply and Demand research team so that we may better help you, your institution, and/or the Ag Ed profession?

Q28 When **2018-2019 annual supply data** is collected one year from now, will you be the appropriate contact? If NO, please indicate who should be contacted for this valuable information.

Yes (1)

No (Please provide NAME, TITLE & EMAIL) (2)

Q29 Respectfully submitted by:

Name (1) _____

Title (2) _____

Institution (10) _____

State (5) _____

Email (3) _____

Phone (4) _____

End of Block: Supply Survey - Block 2
